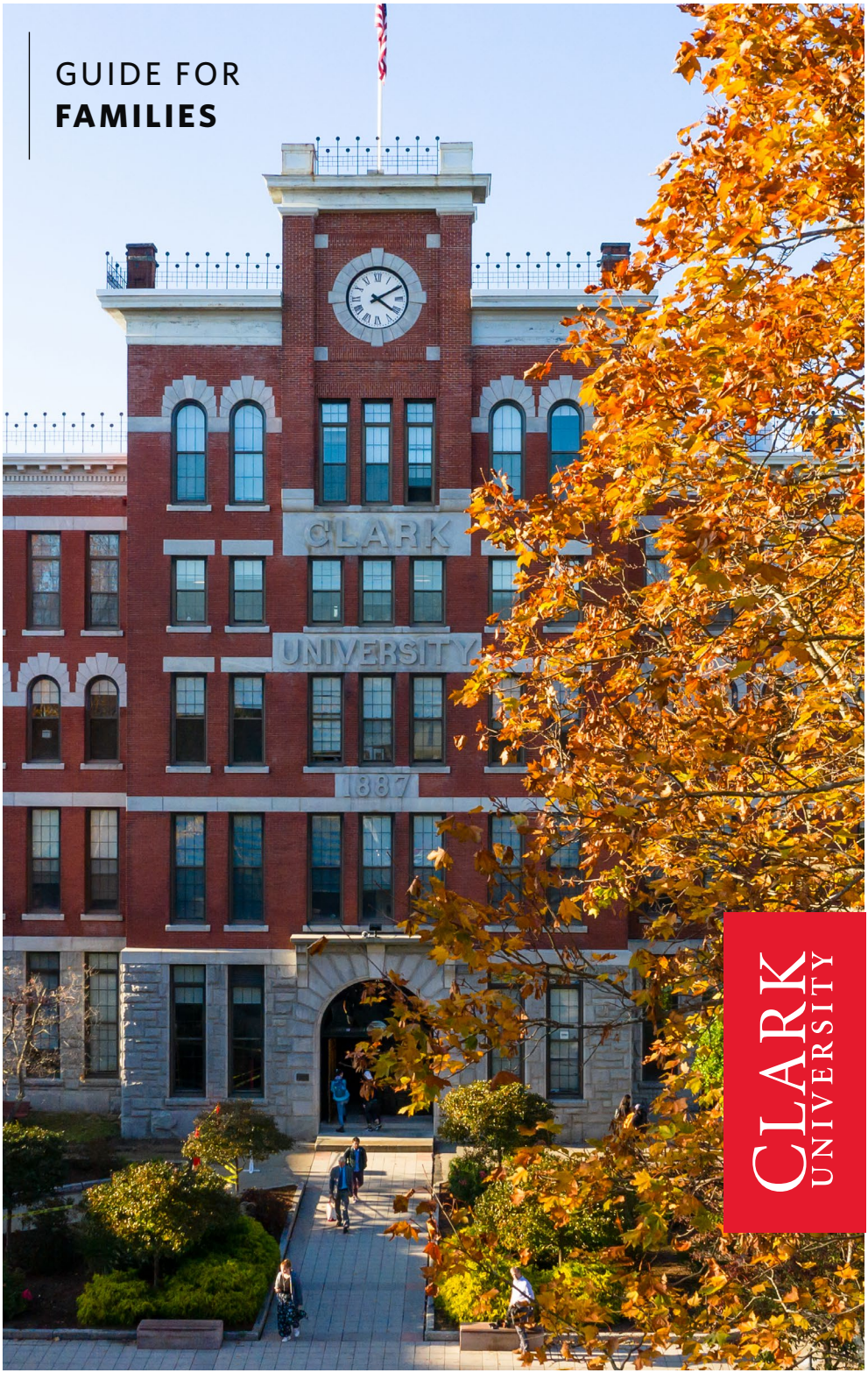
GUIDE FOR **FAMILIES**



CLARK UNIVERSITY

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Dear Clark Families,

Welcome to the Clark community!

This is undoubtedly an exciting time for you, and we are eager to work with you to help your student thrive here. This guide will familiarize you with Clark and the resources we offer.

Your student has embarked on a meaningful, life-changing transition — and for many, this is their first time away from home. They will learn to handle college-level academic work, make new friends, manage finances, and respond to numerous other issues associated with building independent lives.

All of these components make up the Clark educational experience. We don't divide your student's life here into in- and out-of-the-classroom activities; instead, we are committed to enhancing each student's experiences and learning in their entirety to ensure their holistic success. We recognize that our students have their own histories, talents, and motivations, and our faculty, staff, and administrators work together to help them capitalize on their strengths and challenge themselves to grow.

Students at Clark have a plethora of opportunities to expand their knowledge, gain real-world skills, impact their community, and prepare to be change agents for the future. We also encourage our students to be forthcoming about their needs and to take advantage of the many support services, all outlined in this guide, available at Clark.

Your student's transition to Clark will be a new and multifaceted experience, and we are prepared to guide them through all the knowns and unknowns as they embark on this next chapter — from the first moments they set foot on campus, through Orientation and the Navigator Program, as they immerse themselves in their coursework and cocurricular activities, and as they choose a major, engage with the Worcester community, secure their first internship, study abroad, and move toward graduation. At Clark, your student will find and cultivate their passions, their knowledge, and themselves, and will be prepared to thrive and lead in our ever-changing world.

The information in this guide will give you a sense of how Clark faculty, administrators, and staff sustain a challenging and supportive environment where your student can develop and succeed, intellectually and personally. We also hope this guide will clarify for you how we can work together to ensure your student makes the most of Clark's truly extraordinary learning opportunities and resources.

Again, welcome to the Clark community. We are excited to get to know your student, and you, throughout their Clark career.

Sincerely,

JOHN MAGEE
Associate Provost and Dean of the College

KAMALA KIEM
Associate Provost for Student Success and Dean of Students

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GENERAL ADVICE FOR FAMILIES

Sending a student off to college is a major milestone, often accompanied by a variety of feelings — including pride, excitement, and trepidation. Letting go is rarely easy, and it can be hard to adjust to having a student away from home. However, it is important to remember two things: most students do make the adjustment to college life — and to life at Clark, in particular—quite successfully, and one of the aims of the college experience is for young people to develop self-responsibility and self-advocacy. You have prepared your student for this moment.

In the first few days and weeks, it is not uncommon for a student who encounters a challenge to turn to the source of support they have always had: you. You may get a phone call from a student complaining about a roommate who is "impossible to live with" or a course that has an "unreasonably heavy workload." You may hear some fear and frustration in their voice as they work to make new friends or begin to realize college feels a bit different than their previous experiences. As families, it is natural to want to solve the problem, even as you want them to independently navigate this new chapter. If this happens, we recommend the following actions:

- Talk with your student about the situation and explore possible solutions to the problem.
- Ask if they have connected with campus resources and support systems available to them.
- Look through the list of offices and services in this guide to help your student identify the best place on campus to seek help. *Remember, though, that it is always best to allow your student to work through their issues rather than attempting to do it for them.*

As the semester unfolds, most students will encounter various junctures that could pose a challenge: meeting deadlines, receiving feedback from professors on their first major college assignments, preparing for midterm and final exams. They may start to shift friend groups, find areas of campus and the Worcester community to get involved in, or wonder how their understanding of the world is changing as they learn more in and outside of the classroom. Figuring out how to handle these opportunities on their own is an important developmental step for students and is essential to their growth. We want students to manage disappointments and frustrations independently just as they celebrate and find success and joy — both are parts of maturing and will benefit them for the rest of their lives.

In general, the best way to help your student adjust to college life is to offer your love, support, understanding, and encouragement. It is also important to remind your student about self-care practices that will help them thrive and do their best work, such as getting enough sleep and regular physical exercise, engaging in the community, and eating a healthy diet.

We are confident that, over the next several months and years, you — and we — will experience the gratification that comes from watching your student demonstrate a capacity to learn and the ability to act independently, make choices wisely, learn from mistakes, and accept increasing levels of responsibility as their confidence grows.

The next several weeks will go by quickly, and so will the next four years. Try to soak up the moment, celebrate, relax, acknowledge that this is also a transition for you as family members, and enjoy witnessing the growth and transformation of your student.

COMMUNICATION AND CONFIDENTIALITY

The Family Educational Rights and Privacy Act of 1974 (FERPA), more commonly known as the Buckley Amendment, is a federal regulation designed to protect the privacy of students, and restricts the dissemination of information within the educational record without the student's explicit consent. FERPA does, however, permit universities to disclose directory information, as appropriate, without a student's consent. For more information on the FERPA regulation and Clark's policy on directory information, please visit clarku.edu/ferpa.

In accordance with FERPA, the Registrar's Office emails all students instructions on how to provide FERPA authorization online via their CUWeb accounts. During their time at Clark, we defer to a student's wishes and disclose specific information about their education record only to those person(s) whom the student specifically authorizes. In certain circumstances, Clark University may disclose, to parents or guardians who claim the student as a dependent for tax purposes, other information concerning the student's cocurricular behavior. Please be advised that students do retain the right to appeal a decision to disclose the information described above, either by challenging a parental claim of dependency or by making a compelling case that disclosure to parents would be detrimental to the student's well-being.

In addition to the requirements of FERPA, our relationship with our students assumes they are in the process of becoming young adults and should be offered guidance, trust, and respect and be allowed to make mistakes — learning and growing from both successes and failures.

Families who have been accustomed to receiving regular, detailed reports about their students from their elementary and secondary schools may find it difficult to adjust to not receiving such reports from their college. We urge students to communicate directly and honestly with their families; we also encourage families to ask students how things are going and to offer support and understanding. Feel free to contact the offices listed in this guide if you have questions about general policies, procedures, or resources concerning your student's education and well-being.

We also hope you will understand that, except in rare emergencies, we will seek a student's permission before discussing specific academic, social, or personal matters involving them. We appreciate families' concerns and take them very seriously. However, we also believe it is essential for our students to learn how to articulate their own needs and to resolve problems directly with the appropriate individuals, using the many resources available to them at Clark.

ACADEMICS AT CLARK

Clark University's mission is to educate students to be imaginative and contributing citizens of the world and to advance the frontiers of knowledge and understanding through rigorous scholarship and creative effort.

A wide variety of educational programs and cocurricular activities enhance our students' intellectual and personal growth. We believe intellectual growth must be accompanied by the development of values, the cultivation of responsible independence, and the appreciation of a range of perspectives.

Clark's academic community has long been distinguished by the pursuit of scientific inquiry and humanistic studies, enlivened by a concern for significant social issues. Clark contributes to the understanding of human development, the assessment of relationships between people and the environment, and the management of risk in a technological society.

Dedicated to being a dynamic community of learners and scholars, the University maintains a national and international presence, attracting high-caliber students and faculty from around the world. As a university located in the second-largest city in New England, Clark also strives to address the needs and opportunities of contemporary urban life.

Clark's intimate academic setting and long tradition of "elbow teaching" — close working relationships between students and faculty — provide many opportunities for students to pursue knowledge through active participation. High expectations, as well as easy access to our scholar-teacher faculty, encourage students to become autonomous learners.

STUDENT LIFE

While academics are at the heart of the Clark undergraduate experience, the University's commitment to broad-based liberal learning extends beyond the classroom. Throughout their college experience, students will grow and change, develop new skills, learn more about themselves, create lifelong friends, and experience a series of emotions and life events. Student life at Clark is intentionally created and developed to support students through these experiences and prepare them for life after graduation. From Orientation to Commencement, Clark student life is impactful and all-encompassing. The First-Year Experience, which includes advising, Orientation, the Clark Navigator, First-Year Intensive courses, and living in first-year residence halls, helps students develop both in and out of the classroom.

At Clark, students are encouraged to take advantage of all that the campus — and Worcester — has to offer, and to further their growth and development by getting involved in cocurricular activities, attending and exploring events outside of their comfort zone, engaging with the Worcester community, and developing their skills as a leader. Participation in cocurricular activities is associated with positive academic performance, skill building for future careers, examination of passion areas, and a sense of community and belonging that contributes to students' overall success and satisfaction with college.

Clark offers more than 130 different student-led organizations, ranging from student government and the campus newspaper to the campus radio station; from the Outing Club, Diversity in Games, Clark Competitive Community Club, and Beekeeping Club to a cappella groups, dance ensembles, and film societies. Clark students volunteer in the

community by mentoring or providing after-school tutoring to children in our Main South neighborhood or working at one of the local nonprofit community-serving organizations across Worcester. There are opportunities for students to explore their identity, develop leadership skills, engage in service and community care, and take on student-worker positions that help expand their knowledge and skill base to support their well-rounded growth and development. Becoming involved with a student organization, their hall council, an athletic team, or a community service group helps students both meet others who share common interests and learn from people whose interests are different from their own — all part of the diverse Clark experience.

All students have the opportunity, through Orientation as well as the fall and spring Involvement Fairs, to explore and connect their interests to clubs and activities on campus, and will receive weekly communications regarding club meetings and events they can attend. Connecting to the larger campus community eases the transition to college and helps students find a sense of purpose. We remind students that their coursework must be their top priority, but it is possible to excel academically while participating in an enriching collegiate experience. We hope each Clarkie will participate or attend Clark After Dark, Halloweekend, Late Night Breakfast, International Gala, Spree Day, or the dozens of events that take place each week on campus and in the Worcester community. This practice helps them become good citizens of the world, excel in the work they do, foster a socially just environment, lead with integrity, and prioritize their personal wellness and the well-being of their community.

The Division of Student Success provides numerous resources to support students in their mental health and well-being, belonging and engagement, care, and community living.

THE ACADEMIC PROGRAM

Clark is a small research university that provides a broad liberal arts education. Our students develop a love of learning, a respect for inquiry and imagination, and a spirit of engagement with the world in all its diversity and complexity. At Clark, a student's pursuit of liberal education is understood as a developmental and socially situated process that lets them engage actively in the discovery and creation of knowledge.

Clark graduates will be liberally educated people who possess and can demonstrate the following five characteristics:

1. **Knowledge of the Natural World and Human Cultures and Societies,** including foundational disciplinary knowledge and the ability to employ different ways of knowing the world in its many dimensions. The acquisition of this knowledge will be focused by rigorous engagement with big questions, both contemporary and enduring.
2. **Intellectual and Practical Skills**, including inquiry and analysis, the generation and evaluation of evidence and argument, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork, and problem-solving. These skills will be practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance.

3. **Personal and Social Responsibility**, including ethical reasoning and action, the intercultural understanding and competence to participate in a global society, civic knowledge and engagement locally as well as globally, and the lifelong habits of critical self-reflection.
4. **Ability to Integrate Knowledge and Skills**, including synthesis and advanced accomplishment across general and specialized studies, bridging disciplinary and interdisciplinary thinking, and connecting the classroom and the world. This will be experienced through progressively more advanced knowledge creation, contextual reasoning, and the construction of shared meaning and opportunities for reflection.
5. **Capacities of Effective Practice**, including creativity and imagination, self-directedness, resilience and persistence, and the abilities to collaborate with others across differences and to manage complexity and uncertainty. These will be demonstrated by the application of knowledge and skills to issues of consequence and by emerging membership in larger communities of scholarship or practice.

Clark's curricular framework has three required foundational elements — a First-Year Intensive course and participation in the Navigator program; the completion of the Clark Liberal Studies Core (described below); and a major, culminating with an integrative capstone course or project that demonstrates a student's achievement of the five learning goals. Clark's distinctive approach to undergraduate education provides a structure and guidance for learning while giving students considerable freedom to choose specific courses and pursue fields according to their interests.

CLARK LIBERAL STUDIES CORE

As part of Clark's liberal arts education curriculum, all students beginning in Fall 2024 will complete the Clark Core. These courses allow students to develop critical thinking skills and respect for other cultures and perspectives, and introduce them to new ways of seeing, thinking, and knowing humans and the natural world. The breadth of Core courses allows students to make vital connections across subjects and understand the world in diverse ways so they may be active, engaged global citizens. In taking the ten requirements across five disciplines, students develop their current educational goals while simultaneously exploring new interests, acquiring new skills, and developing ways of thinking. **(Clark undergraduate students who began before Fall 2024 will follow the Program of Liberal Studies; learn more at** clarku.edu/core.**)**

- **First-Year Intensives (FYI)** As the first step in our undergraduate curriculum, the First-Year Intensive (FYI) course builds the intellectual, social, and emotional foundations students to thrive at Clark and beyond. Typically limited to 20 students, FYI courses allow your student to begin their Clark career by developing close relationships with a professor and a group of peers who share similar academic interests. The FYI professor will likely be their academic advisor until they declare a major and will help them navigate their transition from high school to college. The FYI course will also carry one of the other nine Core designations.

- **Aesthetic Perspective (AP)** courses focus on the relationship between form and content through the study of aesthetic form — whether through hands-on artistic practice or analysis — with the goal of enhancing students' critical appreciation and understanding of the arts.
- **Diversity and Inclusion (DI)** courses focus on marginalization, privilege, disadvantage, and oppression in multiple domains (e.g., race, ethnicity, gender, sexual orientation, social class). Students will learn how to critically analyze concepts such as power, intersectionality, marginality, and identity.
- **Formal Analysis (FA)** courses focus on formal symbolic systems for precisely representing quantitative aspects of the world and the applications of these systems in problem-solving contexts.
- **Global Comparative Perspective (GP)** courses focus on comparative analysis through the examination of diverse cultures, societies, political systems, and/or economic structures of different parts of the world. By examining their similarities and differences, these courses help students develop a global context for understanding elements of the human experience.
- **History Perspective (HP)** courses focus on exploring aspects of culture, society, and environment, as well as intellectual, economic, and political arrangements in the past. Through this exploration, students will better understand how the past informs, shapes, and diverges from the present.
- **Language and Culture Perspective (LP)** courses foster the study of a language or literature other than English to help students develop their understanding of the relationship of language to culture, to help them appreciate different cultures, and to prepare them to be global citizens.
- **Scientific Perspective (SP)** courses focus on exploring the world around us, emphasizing the experimental, analytical, theoretical, and computational techniques used to develop understanding in and across scientific disciplines. Courses introduce students to the experimental and problem-solving nature of scientific study.
- **Written Expression (WE)** courses focus on writing clearly and persuasively, making a cogent argument, using textual evidence to support that argument, and thinking critically about texts, with the goal of enhancing students' written communication skills.
- **Values Perspective (VP)** courses focus on the moral, ethical, and prescriptive frameworks that individuals and organizations use to view the world and make decisions. They explore the application of moral and prescriptive frameworks for critically assessing claims about value in a variety of contexts, including personal, professional, and social.

CLARK NAVIGATOR

All first-year students participate in the Clark Navigator, a program designed to help them transition to academic and campus life at Clark. Through Clark Navigator activities, students are introduced to the full array of campus facilities, academic resources, social and cocurricular life, and events and opportunities in the Worcester community. Beginning

at Orientation and throughout their first semester, first-year students meet regularly with their Navigator group to support the psychological, social, and academic transition process. Their Navigator community is facilitated by a peer mentor, an older student dedicated to supporting students through the calm and storm of their first semester and helping them learn more about themselves and how they interact with and experience the Clark community. Through the Navigator, your student will connect with their First-Year Success Advisor (FYSA), who will serve as a resource and support from the summer prior to their first Clark semester until they declare a major.

SELECTING A MAJOR

Clark currently offers 41 majors, 39 minors, 15 interdisciplinary concentrations, and 22 accelerated bachelor's/master's degree programs. Students have until the end of the second semester of their sophomore year to declare their major. They also may choose to pursue, in addition to their major, a minor or an interdisciplinary concentration to gain depth in an area of interest.

We encourage students to explore a variety of possible majors before choosing one. Many students discover they are fascinated by a field they had never studied — or even knew existed — before they got to college. We are convinced that the most important consideration in selecting a major is for students to find a subject about which they are truly passionate. As part of the Navigator program, your student will attend an Academic Majors Fair in their first semester to begin making connections. Faculty advisors, First-Year Success Advisors, and Division of Student Success staff also are available to support students as they go through their major decision-making process, including reviewing courses they have taken and using the Degree Audit to gage where they are in completion of requirements for certain majors, minors, and concentrations.

Experiential major maps are also available, allowing students to visualize and design their journey at Clark and beyond. Major maps highlight learning opportunities in and out of the classroom and offer a way to reflect on the experiences that support career development. All the major maps are available at clarku.edu/major-maps.

While families understandably hope their students will choose majors that will help them secure well-paying jobs upon graduation, employers regularly emphasize to us that they do not seek students trained in a particular area. Instead, they look for broadly educated individuals who can think critically, learn quickly, collaborate well with others, and adapt to change. In fact, we know students who get involved in clubs, have an internship or job on campus, and meet with the Career Connections Center staff can leverage these experiences to adapt their major to almost any line of work. We urge you to allow your student to decide on a major without feeling unduly pressured to pick something you believe will be "useful" or "practical." All of our majors, minors, and concentrations challenge students' thinking and, paired with their involvement in and out of the classroom, can make them highly competitive in any field.

It is important to note that even the most competitive postbaccalaureate professional programs look very favorably upon applicants who have majored in a wide variety of disciplines. For example, in recent years, a Clark physics major was admitted to several of

the most prestigious law schools in the United States, and an English major was admitted to a number of fine medical schools (after making sure to take the appropriate science courses as electives). Students are most successful doing what they love, and this success is the key to a rich future — their chosen major is often less important. So, while economics and management can be excellent majors, students majoring in quite different fields can graduate well-prepared to pursue careers in business or go on to graduate school in management.

HONORS EXPERIENCE

The Clark Honors Experience, launched with the class of 2028, is a selective academic program that complements the Clark Liberal Studies Core and major requirements. Honors comprises four required courses, cocurricular activities, and a senior culminating experience. The courses fulfill existing requirements, including the FYI and some Core courses. These courses and their associated cocurricular activities emphasize four Honors Foundations: Community, Inclusive Academic Excellence, Ingenuity, and Interdisciplinarity.

Focused on intellectual curiosity and community-based learning, the Honors Experience admits only a small cohort of incoming first-year students and a limited number of continuing sophomore students through a competitive application process. Honors students exemplify the program's values and foundations through study and engagement well beyond their majors, enrolling in "Clark Commons" courses that approach complex problems from a highly interdisciplinary perspective. These courses instill in students the importance of collaborative problem-solving and interdisciplinary inquiry. During their senior year, Honors Experience students demonstrate these skills through a culminating experience such as departmental honors or a university honors project. Learn more at clarku.edu/honors.

4+1 ACCELERATED MASTER'S DEGREE PROGRAM

Clark offers 21 programs that allow eligible students to complete the requirements for both bachelor's and master's degrees in an accelerated, five-year period. These programs are listed in the Program of Study section of the Clark Catalog under the heading "Accelerated Degree."

Students apply to the 4+1 Accelerated Master's Degree Program in their junior year and begin taking graduate-level courses during their senior year. These graduate courses provide academic credit toward the completion of the bachelor's degree and fulfill some of the course requirements of the graduate degree. Eligible students are admitted to the graduate program of their choice upon receipt of their bachelor's degree, and they complete the course requirements for the master's degree in the fifth year of study.

For additional information regarding the 4+1 Accelerated Master's Degree Program, including qualifications and deadline requirements, your student can contact the Graduate Admissions Office at gradadmissions@clarku.edu or 508-793-7373, or visit clarku.edu/accelerated.

ACADEMIC POLICIES AND REGULATIONS

Clark's academic policies and regulations are reviewed and published in the University's academic catalog each June and cover topics such as grading details and options, registration, academic standing, and more. The 2024–25 academic catalog is available at catalog.clarku.edu.

DISCRIMINATION AND HARASSMENT

It is the policy of Clark University that all students, faculty, and staff should enjoy an environment free of discrimination and harassment and shall have equal opportunity in the education, employment, and services of the University. This policy refers to, but is not limited to, harassment and/or discrimination in the following areas: age, race, color, national origin, religion, gender, gender identity, gender expression, sex, sexual orientation, marital status, handicap, and veteran status.

Students who have concerns regarding harassment or discrimination are urged to bring them to the attention of the Director of Human Resources/Affirmative Action (HR/AA). Students may choose to have issues involving student-to-student concerns addressed by staff in the Dean of Students office, who will consult with the director of HR/AA as appropriate. Students who have concerns regarding harassment or discrimination based on gender, gender identity, gender expression, sex, sexual orientation, or pregnancy should direct that concern to the Title IX Coordinator, Brittany Brickman, by emailing titleix@clarku.edu, calling 508-793-7194, or visiting the office in ASEC 315.

BIAS INCIDENTS

Clark University values diversity, inclusion, and an environment free from biased or discriminatory behavior. The University embraces diversity of all kinds and is committed to providing a safe, respectful, and equitable educational and work environment free of harassment and intimidation for all members of the Clark community. Further, the University is committed to identifying and implementing anti-racist policies, procedures, and training with all members of the Clark community as part of its ongoing commitment to advance its mission with regard to equity and inclusion. Students are encouraged to report incidents of bias to clarku.edu/bias-reporting.

TITLE IX

Clark University commits itself to providing a campus environment where all students are safe from sexual violence, sexual harassment, and sex-based discrimination. Clark believes in the power of a strong community, and it is stronger when all students are engaged in relationships based on mutual care and respect. Both in intimate and platonic settings, Clark expects its community members to practice open communication and effective consent. The Title IX Office develops, enforces, and processes the Title IX Policy at Clark University. More information about the Title IX Office's policies is available at clarku.edu/title-ix. Title IX Coordinator Brittany Brickman can be reached at titleix@clarku.edu, 508-793-7194, or in ASEC 315.

CAMPUS RESOURCES

Clark offers numerous resources to support students on campus. This section provides an overview of dozens of offices students may use throughout their undergraduate career. Resources are divided into four categories, and are listed alphabetically in each:

- Student Life Resources
- Student Support Resources
- Important Offices and Programs
- Clark University Online

STUDENT LIFE RESOURCES

ATHLETICS AND RECREATION

The Department of Athletics and Recreation provides students, faculty, and staff opportunities to gain a sense of physical well-being through various forms of activity. Because everyone has a different approach to achieving their own level of personal fitness, Clark Athletics and Recreation offers both individual and team activities, at varying levels of competition, in four structured forms of recreation: intercollegiate athletics, club sports, intramural athletics, and wellness activities.

Intercollegiate Athletics

Clark's 17 intercollegiate varsity teams compete in the National Collegiate Athletic Association (NCAA) Division III. Locally, Clark competes in the New England Women's and Men's Athletic Conference (NEWMAC), which also includes Babson College, Emerson College, Massachusetts Institute of Technology, Mount Holyoke College, Salve Regina University, Smith College, Springfield College, United States Coast Guard Academy, Wellesley College, Wheaton College, and Worcester Polytechnic Institute. Men's varsity sports are baseball, basketball, cross country, lacrosse, soccer, swimming and diving, and tennis. Women's varsity sports are basketball, cross country, field hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, and volleyball.

Club Sports

Club sports offer members of the Clark University community opportunities to participate in non-varsity intercollegiate athletic competition. Club sports are recognized student organizations that establish their own leadership, structure, membership requirements, competition schedules, dues, and fundraising events. The clubs provide social, competitive, instructional, and safe environments based on the common interests of the participating members. Club offerings include basketball, equestrian, golf, ice hockey, soccer, squash, ultimate frisbee, and volleyball. Students should visit engage.clarku.edu to learn more about club offerings and events.

Intramural Athletics

Clark's intramural program gives students the chance to participate in organized physical activities without the demands of varsity intercollegiate athletics — but with the same enjoyment and achievement. Clark students supervise all activities. Leagues and tournaments are structured in various ways, such as by the level of competition or gender.

Activities ranging from one-day tournaments to league play include soccer, flag football, and basketball.

CAMPUS AMBASSADORS

In order to foster a safe and welcoming environment for all members of our University community, Clark's Campus Ambassadors provide students with in-person engagement and support, assist various student-facing departments and staff, and make appropriate departments aware of safety and security concerns. On-campus students who are locked out of their rooms and cannot find a roommate, suitemate, or on-duty resident advisor can call for lockout assistance, among other services. Campus Ambassadors are available seven days a week, 7 a.m. to 9 p.m., by calling 508-450-5584. From 9 p.m. to 1 a.m., the resident advisor on duty can help students who are locked out; University Police will respond between 1 a.m. and 7 a.m. For more information, visit clarku.edu/campus-ambassadors.

CAMPUS MINISTRIES AND RELIGIOUS ORGANIZATIONS

Student-led religious organizations offer a variety of opportunities for Clark students to engage in religious and spiritual life on campus if they wish. Groups such as ClarkU Hillel (Jewish student group), InterVarsity Christian Fellowship, and Muslim Students' Association (MSA) host meetings and events that let students pray, study, and celebrate in their religious traditions. There is open, dedicated space available on campus for students to engage in prayer and meditation. Religious organizations in Worcester support students on our campus as well, and offer ways to engage in their communities off campus.

CLARK COLLECTIVE

The Clark Collective facilitates events and activities where Clark student small business owners can sell their products and services. Students may showcase their entrepreneurial skills from a course they have taken, or highlight and expand a passion and set up as a pop-up business. Currently, the Clark Collective hosts pop-up markets in Red Square and Academic Commons. Coordinated by the Clark University School of Business, this is an opportunity for students to showcase their talent, or buy some trinkets from their peers!

ClarkRIDE

ClarkRIDE provides transportation for students during the fall and spring semesters to and from off-campus housing within the Main South neighborhood and the Clark campus area only. For details and more information, visit clarku.edu/transportation/clarkride.

COMMUNITY ENGAGEMENT AND VOLUNTEERING

Higgins University Center, Asher Suite, third floor

The Community Engagement and Volunteering Center supports Clark's academic mission by connecting students with local organizations for academic and cocurricular experiences. Some students volunteer on an ongoing basis, supporting the work of local organizations, while others embrace advocacy, raising awareness about causes ranging from health care to social justice. Often, community engagement is woven into the Clark academic experience through course-based projects, internships, or collaborative research.

COMMUNITY STANDARDS

Through the Office of Community Standards (OCS), Clark University sets expectations for all students. By following the Student Code of Conduct — which includes policies and procedures around campus organizations, residential living, off-campus living, and behavior — students commit to our shared purpose as a community. Students at Clark University are part of a dynamic, caring community that values the inclusion, health, and well-being of all members. Our shared purpose includes supporting and respecting one another and holding each other accountable when we don't.

DINING SERVICES

Clark University takes pride in offering its students excellent dining choices. Food service locations are open every day during the academic year, from early morning until late at night. Different meal plans are available to satisfy all dietary needs, personal tastes, and individual schedules. Clark Dining Services can accommodate most allergies and restrictions; students should contact the Dining Services Dietician to discuss any special needs or concerns. Please visit clarku.edu/life-at-clark/dining-on-campus for more.

Students living in Traditional and Suite Lifestyle Housing are required to enroll in a meal plan and may choose from the All Access, 15, 12, and 10 meal options. Apartment Lifestyle Housing includes the 5 Meal Plan by default, but students may upgrade to a larger plan; sophomores, juniors, and seniors living in Apartment Lifestyle Housing may opt out of the meal plan requirement. Graduate students may purchase the graduate meal plan in blocks of 10 meals.

Students may change their meal plan choices within the first two weeks of each semester.

IDENTITY, STUDENT ENGAGEMENT, AND ACCESS

Dana Commons, first floor, suite 2

The Office of Identity, Student Engagement, and Access (ISEA) ensures that all students know they belong and can thrive during their time at Clark. Our team empowers students holistically by cultivating social and cultural capital as well as resources for communities that have been systematically and historically underserved. Our space seeks to honor the advocacy, activism, and legacy of the students, staff, and faculty who have come before us, making this space and community possible. Through intentional mentoring, identity-centered experiences, and spaces that build community, we advocate for and empower students to find their voice and provide support to actualize their potential.

ISEA supports all students, with a focus on:

- Students of African American/Black, Latine/Latinx, Asian/Desi-American, Pacific Islander, Native/Indigenous, and multiracial descent
- Students in the LGBTQIA+ community, exploring their identity as it relates to gender and sexuality, and the larger gender-diverse population
- First-generation college students* and 1.5-generation college students**

The student populations who may need support and the office's resourced initiatives may expand over time.

**At Clark University, first-generation is defined as an individual whose parents/guardians did not complete a bachelor's degree. This does not include siblings.*

*** 1.5-generation college students are is not necessarily the first in their family to go to college as described above*, but typically navigate college like many other first-generation college students due to self-identifying as not having prior exposure to or knowledge of navigating higher institution. Examples include a student whose parents and/or guardians completed a bachelor's degree outside of the U.S. or a student who has only had close contact with people who have minimal college experience.*

OFFICE OF GLOBAL ENGAGEMENT

Clark's Office of Global Engagement (OGE) provides services for outbound and inbound students, scholars, and employees. It offers programs and support to people worldwide as they seek to achieve their academic and professional goals. OGE comprises four distinct offices with different areas of focus:

- The American Language and Culture Institute (ALCI) provides academic support to students whose first language is not English and who are interested in further developing their English skills.
- The International Students and Scholars Office (ISSO) serves the needs of international students, researchers, and faculty through immigration advising and document processing.
- International Programs works with international institutes to establish and maintain partnerships and collaborations.
- The Office of Study Abroad and Away supports Clark students experiencing a credit-bearing semester or summer abroad, as well as international exchange students studying at Clark for a semester or year. We advise and support students in all areas, including wellness, academics and credit transfer, and intercultural learning, during the pre-departure phase, while abroad, and upon return.

While each office has its own specialization, everyone who works in the Office of Global Engagement is committed to supporting the needs of the international community at Clark and promoting the benefits of international education both abroad and locally.

MAIL SERVICES

Higgins University Center, second floor

Undergraduate students receive a mailbox assignment for their time at Clark. Student mailboxes are located on the second floor of the Higgins University Center; mailroom staff distributes all U.S. Postal Service and campus mail.

Any mail for students should be addressed as follows:

Student name
Campus box number
Clark University
950 Main St.
Worcester, MA 01610

Students living in Clark-owned housing must use their box number for all mail correspondence, as the USPS will not deliver to residence halls or houses. Graduate students have window service mailboxes, which means they show their Clark ID at the mailroom window to pick up their mail.

Packages may be picked up at the mailroom window. Students will be notified via email that a package has arrived, and should wait a few hours after receiving the email before coming to the mailroom. Students must show a valid Clark ID to pick up packages.

Any student expecting a package that, for some reason, is not found in the second-floor mailroom should go to the main mailroom in the basement of the University Center and speak to a full-time employee. During the first few weeks of the semester, the mailroom is extremely busy, so students should plan on longer wait times after receiving emails and longer lines at the window.

Mail Services is unable to receive perishable items, such as groceries and/or food deliveries from services such as GrubHub, Door Dash, etc. Students should enter the physical address of their residence hall or house when ordering from these companies.

Please be aware that students' campus boxes are not post office boxes. All FedEx, UPS, DHL, and Laser Ship packages sent to Clark students are signed for by mailroom staff, so it is imperative that they be addressed with the correct campus box number.

Students may also send FedEx, UPS, and USPS packages, with prepaid labels, using the collection boxes located in the vestibule at the main entrance of the University Center. Packages that do not fit in these boxes can be brought to the mailroom in the basement. Please note that the second-floor mailroom will not accept outgoing packages.

RESIDENTIAL LIFE AND HOUSING

Wright Hall, Ground Floor (RLH Entrance is on Estabrook side of building)
The Residential Life and Housing (RLH) office supports all aspects of the student residential experience. Whether students need help navigating challenges with a roommate, want to get involved in their hall council, or just want to hang out at a great program, the RLH team is here to help!

Our professional staff members offer personal and professional resources and work to provide a safe and enjoyable living atmosphere for all students. With more than 40 student resident advisors who live and work in the residence halls to build community, be a resource to students, and create engaging programming opportunities, there's always something fun happening in the halls.

Follow @clarku_reslife on Instagram to get updates on all the great things happening at Clark. For more information about residential life at Clark, please visit clarku.edu/housing.

STUDENT LEADERSHIP AND PROGRAMMING

Higgins University Center, third floor
The Office of Student Leadership and Programming weaves a positive cocurricular experience into the fabric of students' lives outside of the classroom. The office works

closely with undergraduate student clubs and organizations to plan, implement, and promote a vibrant, engaging, and exciting calendar of events throughout the academic year, coordinating signature campus events such as the Involvement Fair, Halloweekend, Late Night Breakfast, International Gala, and Spree Day. It provides leadership opportunities for students through the Emerging Leaders Institute and Identity Leadership Retreat, in addition to providing club support and financial management and staffing the University Center.

Office staff can provide information about upcoming events; Undergraduate Student Council and funding opportunities; membership and involvement in Clark's 130+ student organizations; and leadership development programs. If your student wants to get involved, create a club, or make something happen on campus, SLP is a good place to start!

STUDENT ORGANIZATIONS

Clark University offers multiple ways for students to connect and be involved. Clark hosts more than 130 undergraduate and graduate clubs in a range of categories, including academic and preprofessional, arts and performance, governance and politics, global and environmental, cultural and diversity, religious and spiritual, club sports, media and publications, and community engagement. Students should visit engage.clarku.edu to learn more about club offerings and events.

STUDENT EMPLOYMENT

Shaich Family Alumni and Student Engagement Center, third floor

Clark's Office of Student Employment provides opportunities for students to gain professional experience by working in departments on campus and in the local community. In these workplace settings, students can use their talents while acquiring new skills that help them prepare for life after Clark.

All student employees must complete an onboarding process before beginning work. Students are encouraged to bring original government-issued identification to campus with them to expedite the onboarding process. For more information about working on campus and to learn about work-study jobs, visit clarku.edu/offices/student-employment.

UNDERGRADUATE STUDENT COUNCIL

Higgins University Center, first floor

The Clark Undergraduate Student Council (CUSC) advances the interests of students and ensures that students play a vital role in decisions at the University.

CUSC is charged by the Trustees of Clark University as caretakers for the Student Activities Fund, and is responsible for supporting the undergraduate student body by providing funds to all recognized student clubs and student initiatives. The Student Council also is responsible for representing the student body in the form of binding and nonbinding legislature, resolutions, and formal correspondence with the administration.

WELLNESS EDUCATION

Higgins University Center, room 303

The driving vision of Wellness Education at Clark University is to create a campus culture of equitable wellness, resilience, and adaptability. The offered services and programming increase the education, skills, supports, and practices students need to build a healthy lifestyle. The concept of holistic health is taught through the framework of the Wellness Wheel, which highlights eight essential wellness areas: mental and emotional, physical, social and cultural, sexual, spiritual, occupational, financial, and environmental. Signature programs include Fresh Check Day, Wellness Day, and Feel Good Finals.

Wellness Education also highly values peer education, in which members of our student community are supported and trained to promote health-enhancing change and the prioritization of well-being among their peers. Wellness Ambassadors are thoroughly trained through the Certified Peer Educator training program, which is certified by the National Association of Student Personnel Administrators (NASPA).

STUDENT SUPPORT RESOURCES

ACADEMIC ADVISING

Shaich Family Alumni and Student Engagement Center, room 214

Students are invited to meet with Academic Advising Center staff for general academic advice or for help in deciding on a major. Academic Advising evaluates transfer and advanced standing credit and processes College Board petitions for exceptions to any academic policy, as well as approvals of courses to be completed outside of Clark. The Associate Dean of Academic Services reviews cases involving possible violations of academic integrity, along with all College Board petitions.

ACADEMIC SUPPORT

Academic Commons, Goddard Library, suite 104

The Office for Academic Support and Care provides students the care and support they need when facing a challenge. Staff members offer tutoring, academic coaching, referrals and resources, advocacy, holistic support, and emergency funding. For more information about the tutoring options available, please visit clarku.edu/offices/academic-support.

Students can contact the office by emailing success@clarku.edu with questions, concerns, or support needs in a number of areas, including academic progress, personal issues, mental health concerns, leaves of absence, food insecurity, and more.

CAREER CONNECTIONS CENTER

Shaich Family Alumni and Student Engagement Center, first floor

At the Career Connections Center (CCC), students can have their résumé and cover letter reviewed; search for and secure internships or off-campus jobs; engage in mock interviews; connect with Clark alumni; and explore graduate school options. Students can learn about opportunity funding available for internships and meet one-on-one with a career advisor to develop a career development plan for their time at Clark and beyond. For more information, visit clarku.edu/offices/career-connections-center, and connect with the office on social media.

CENTER FOR COUNSELING AND PERSONAL GROWTH

114 Woodland Street; 508-793-7678

Staffed by mental health professionals and graduate trainees, the Center for Counseling and Personal Growth (CPG) provides services including short-term individual therapy, group therapy, crisis intervention, limited psychiatric care, consultations, referrals to local psychiatrists and mental health specialists, outreach programming, and training for faculty and staff. CPG assists students in dealing with a variety of issues, including (but not limited to) depression, anxiety, adjustment issues, time/stress management, interpersonal relationship concerns, and body image issues.

CPG also partners with Uwill to provide additional mental health services to Clark students. Uwill offers immediate access to scheduling a teletherapy appointment with a licensed clinician based on student needs and preferences. Students have access to up to seven 30-minute teletherapy sessions each academic year by video as well as options for sessions by phone, online chat, and messaging. Uwill has availability for evening and weekend appointments, and students have access to a broad selection of therapists with options for different languages.

Counseling at CPG and teletherapy through Uwill are provided free of charge to undergraduate and graduate students. The Center for Counseling and Personal Growth is open Monday through Friday from 9 a.m. to 5 p.m. Appointments are required. Students should call 508-793-7678 or email counseling@clarku.edu to initiate service. Students can access Uwill at app.uwill.com. For after-hours emergencies, students can access a professional clinician between 5 p.m. and 9 a.m. on weekdays and 24 hours on weekends by calling 508-793-7678 and selecting option 2.

Counseling for students at Clark is confidential, and information is not shared without permission, except in cases where an individual's safety is at risk. Students who have been clinically determined to be a risk to themselves or others may be assessed by the emergency mental health service at UMass Memorial Medical Center (Lake Avenue campus). The University's protocol following any mental health hospital evaluation or hospitalization includes a re-entry interview by an on-campus clinician, which must take place within 24 business hours of release from the hospital. The purpose of this meeting is to assess the student's current safety and to provide options for continued care if needed. Students may return to campus following the interview at CPG and a follow-up meeting with a member of the Dean of Students office to address any ongoing student needs and to offer potential services, if desired, to facilitate a successful return to campus. If a student is not able to attend a re-entry meeting within 24 business hours of release, approval must be obtained from the Dean of Students to return to campus.

CLARK U RAPID RESPONSE

Call University Police at 508-793-7575

All Clark University Rapid Responders (CURR) are undergraduates who are trained as certified first responders and carry an AED (automated external defibrillator), wound treatment supplies, splinting equipment, and more. CURR is overseen by an executive board of undergraduate students and advised by a University Police officer. CURR

maintains a close relationship with MedStar Ambulance and Clark University Health Services, and provides standby coverage at both small and large University events.

In case of an emergency on campus, students are encouraged to call University Police at 508-793-7575 to request CURR, as the response time would be faster than calling 911. (Please note: if you do call 911 and you are on campus, the call taker should notify CUPD as well.) As the overseeing department for CURR, University Police may also respond and authorize an ambulance call if necessary.

ENGLISH TUTOR FOR SPEAKERS OF OTHER LANGUAGES

The American Language and Culture Institute offers opportunities for students for whom English is not their first language to connect with a professional staff person to get feedback on written assignments and presentations. This tutor has training and experience in providing support designed to improve not only assignments but also academic English skills for future work.

FIRST-YEAR AND SOPHOMORE YEAR EXPERIENCE

Academic Commons, room 107D

The Office of First-Year and Sophomore Year Experience provides students with holistic support and guidance as they navigate their beginnings at Clark and facilitates exploration personalized to each student to develop skills that promote growth and self-realization. Through intentional conversation and programming, such as Orientation and the Clark Navigator, our goal is to empower students to find their community and take the next steps in their journey.

From summer onboarding and Orientation to advising and resource connection, First-Year Success Advisors (FYSAs) support Clark students until they declare a major. From helping students register for their first semester of classes before they arrive on campus to working with students to choose an academic program, get involved on campus, or navigate Worcester transportation — and everything in between — the FYSAs support their advisees in all aspects of their transition to college. They also work with incoming students in the Navigator program and supervise the peer mentors. Each student will be assigned to a specific FYSA, but are welcome to email the FYSA office at fysa@clarku.edu for general inquiries.

GODDARD LIBRARY

Goddard Library Service Desk, second floor, 508-793-7461

The Robert Hutchings Goddard Library provides extensive research and instructional services to students, as well as group and individual study facilities and access to millions of print books, e-books, journals, news articles, archival materials, and media. Librarians work with students to develop topics, find resources, make a research plan, cite sources, and develop information literacy skills.

The second, third, fourth, and fifth floors of the library are open more than 100 hours per week, and the Academic Commons on the first floor is open 24 hours per day during the academic year. Learn more at clarku.edu/library or by contacting the library at library@clarku.edu.

HEALTH SERVICES

501 Park Avenue; 508-793-7467

Clark University Health Services, staffed by physicians, nurse practitioners, nurses, and support staff, is an on-campus outpatient medical clinic. Health Services provides primary care and urgent care health services to both undergraduate and graduate students. Undergraduate students will not be charged for office visits but may incur fees for other billable services, and graduate students may use Health Services on a fee-for-service basis, including the office visit itself. All Clark students are required to have health insurance, and they are responsible for knowing what their specific insurance will and will not cover.

Health Services is open Monday through Friday, 9 a.m.–5 p.m., during the academic year, excluding school breaks. Students should call 508-793-7467 to schedule an appointment, as Health Services does not accept walk-ins. If an illness occurs when Health Services is closed, after-hours medical care is available through Hahnemann Family Health Center. More information on accessing after-hours care can be found at clarku.edu/offices/health-services.

Students requiring support for chronic conditions or prescription management should communicate directly with the Health Services team to learn about services available to sustain the continuity of care with their primary care provider while on campus. Health Services is not open to patients in the summer term, but administrative support and consultation are available by contacting healthservices@clarku.edu.

INFORMATION TECHNOLOGY SERVICES

Help Desk: Academic Commons

Information Technology Services (ITS) supports most things "techy" on campus. Popular ITS services for students include help with your Clark account, access to computer labs, free and discounted software, support for common computer issues, assistance with wired and wireless network connections throughout campus, and much more. Learn more at the ITS website, at the ITS Help Desk in Academic Commons, by calling 508-793-7745, or by emailing helpdesk@clarku.edu.

MEDICAL CAREERS ADVISING PROGRAM

Students considering health-related careers, including medicine (physician or physician assistant), dentistry, optometry, osteopathy, podiatry, veterinary, and others, receive detailed instruction through the Prehealth Advising Program on appropriate course selection, choice of major, preparation for standardized exams, and cocurricular activities. Students are guided through the application process, the selection of schools, and interviewing.

Interested students are strongly advised to attend an information session during Orientation. Other highlights of the program include opportunities to volunteer in the emergency room at a local hospital, attend lectures by distinguished guest speakers, and apply for scholarships and prizes for premedical students. Learn more at clarku.edu/departments/prehealth.

PEER SUCCESS ADVISING AND TUTORING

Academic Commons, suite 104

Peer Success Tutoring helps students improve their time management, organization, and study skills, and also provides support for nonquantitative courses such as psychology, biology, and Spanish. These services are available in the Academic Support Center. For more information, please go to clarku.edu/offices/academic-support/#tutoring.

PRELAW ADVISING

The Prelaw Advising Program provides guidance to undergraduates considering law careers and facilitates the entrance of qualified students into law school. In conjunction with the student-run Prelaw Society, the program sponsors workshops, lectures, and meetings, and provides informational materials to students. At Clark, prelaw advising is highly individualized to meet the needs of each student. Learn more at clarku.edu/departments/prelaw-advising-program.

STRATEGIC LEARNING SERVICES (SLS)

The Strategic Learning Services program (SLS) at Clark University provides students with a holistic track to long-term success. Strategic learning coaches create individualized study strategies based on a student's needs and style to help them build self-confidence, motivation, and self-reliance. Students will develop skills including efficient note-taking, organization, time and stress management, test-taking strategies, and more.

Strategic learning coaches model effective student-teacher interactions and encourage students to take responsibility for their choices and actions, leading to positive self-perception and the motivation to succeed. Students meet with their coach for one hour-long session (or two half-hour sessions) per week throughout the semester. This is a paid service, and interested students and families should connect with Micky Roberts at maroberts@clarku.edu for more information.

STUDENT ACCESSIBILITY SERVICES

Shaich Family Alumni and Student Engagement Center, second floor

Student Accessibility Services (SAS) provides academic and housing accommodations to students with documented disabilities. To register with SAS, students should contact the office to self-identify — indicating that they want to access accommodations that will support their success in the college setting. Students will be asked to provide documentation and participate in an intake meeting with professional staff members to identify reasonable accommodations. All materials pertaining to a student's disability are confidential.

For more information regarding accessibility services, the registration process, or documentation criteria, please visit clarku.edu/offices/student-accessibility-services.

UNDERGRADUATE RESEARCH AND FELLOWSHIPS ADVISING

Shaich Family Alumni and Student Engagement Center, second floor

Clark University encourages all students to seek out experiential learning opportunities beyond their coursework, including internships and research experiences that will advance

their career trajectories. The office guides students through the process of applying for both internal Clark Opportunity Funds and external competitive awards that provide financial support for summer and post-graduation opportunities. These awards can support a variety of experiences, including study abroad, undergraduate and graduate study, federal employment, teaching, research, and public service. Our office assists students with application materials, such as personal statements and research proposals, as well as interview preparation.

Learn more at clarku.edu/offices/scholarships-fellowship.

THE WRITING CENTER

Academic Commons, Goddard Library, suite 104

The Clark University Writing Center assists students with writing in every discipline at the University. The Writing Center will help with writing at any stage — whether a student writer is brainstorming ideas, writing a first draft, or editing a final version. Students can get help starting projects, organizing their thoughts, revising drafts, and working with citations, and will improve the mechanics of their written English and learn to avoid plagiarism. Students can bring writing for any class, as well as cover letters, résumés, and personal statements. For more information about the Writing Center, visit clarku.edu/departments/writing-center.

UNIVERSITY POLICE

Bullock Hall, garden level

The University Police Department, staffed by Massachusetts State Special Police officers, provides life and property protection to the Clark community — 24 hours a day, 365 days a year. All officers are police academy-trained and POST certified, as well as armed and empowered to make arrests. They enforce all federal, state, and local laws and ordinances, as well as University policies, within the jurisdictional areas allowed by the law. In addition to providing safety and security to the community, the department supervises a student-run emergency medical services program (CURR).

Officers are emergency first aid responders and CPR-certified. They are also trained in sexual assault investigations, diversity-sensitive crisis intervention, active shooter response, fair and impartial policing, hate bias crimes, and crime prevention, among other areas. The department also offers safety workshops for the community, including critical incident survival/active shooter training, R.A.D. (Rape Aggression Defense) for women, and crime prevention information sessions.

IMPORTANT OFFICES AND PROGRAMS

ALUMNI AND FRIENDS ENGAGEMENT

Shaich Family Alumni and Student Engagement Center, fourth floor

The Office of Alumni and Friends Engagement comprises two departments: The Clark Fund and Alumni Affairs. Together, the teams work to build meaningful, long-term relationships among Clark University, its graduates, families, and stakeholders through communications, programming, events, volunteer opportunities, networking, and fundraising. The office coordinates alumni communities and events, fundraising initiatives, Family and Friends Weekend, and Reunion Weekend, and advises two student groups: the Student Alumni Relations Committee (SARC) and the Senior Class Gift Committee.

BUSINESS AND FINANCIAL SERVICES

Geography Building

The Office of Business and Financial Services oversees the offices of Human Resources, Financial Services, University Budgeting, and the Purchasing Manager. The office is also responsible for the University's investments, external debt, and financial planning.

CASHIER

Shaich Family Alumni and Student Engagement Center, room 318

The Cashier's Office processes payments for a student's bill. For more information and policies, visit clarku.edu/offices/cashiers.

CLARK CAMPUS STORE

Shaich Family Alumni and Student Engagement Center, room 106

The Campus Store stocks school supplies, including notebooks, binders, and lab notebooks, as well as Clark apparel and gifts. The store is open Monday through Friday, 9 a.m. to 4:30 p.m., and is always available online at store.clarku.edu — delivery is available to home addresses and campus mailboxes, and the store also offers in-store pickup. The Campus Store accepts major credit cards, Apple and Android Pay, cash, checks, and the Clark CashCard.

CLARK ONECARD

ITS Help Desk, Academic Commons (Goddard Library, first floor)

Issued to all new students during Orientation, the OneCard is their official University ID. The card acts as an entrance key to a number of areas on campus, including residential and academic buildings, the Kneller Athletic Center, and Goddard Library. It is also used for meal plans, printing, and the CashCard program, which lets students make purchases at locations on and off campus. The CashCard is convenient, flexible, and secure, and can support students with budgeting and accountability, including providing a history of all transactions.

DEAN OF THE COLLEGE

Shaich Family Alumni and Student Engagement Center, second floor

The Dean of the College is responsible for undergraduate academic programs and policies. The Dean also serves as Associate Provost of the University, with broad responsibility for curriculum, instruction, summer research and project opportunities, and faculty advising. The Dean of the College works closely with the Undergraduate Academic Board to review proposals for new and revised courses, majors, concentrations, and academic requirements, as well as to assess existing programs and requirements. This office also oversees the Dean's List and ClarkFEST, and coordinates several undergraduate student award committees.

DIVERSITY AND INCLUSION

Dana Commons, first floor

The Office of Diversity and Inclusion advances the University's mission and commitment to excellence by promoting a campus climate that values diversity and inclusion and is free of bias and harassment for all. The office takes a broad view of the talents, perspectives, and contributions of all community members and recognizes the richness of humanity reflected in our students, faculty, and staff.

DIVISION OF STUDENT SUCCESS AND DEAN OF STUDENTS

Shaich Family Alumni and Student Engagement Center, second floor

The Division of Student Success, overseen by the Dean of Students, creates a community that provides every student with the opportunity to find their sense of purpose, cultivate their authentic selves, feel a sense of belonging, foster lifelong connections, achieve academic excellence, and engage in transformational Clark experiences to change the world. Student Success staff coordinate services related to holistic advising, housing, residential life, new student orientation, health services, student engagement, belonging, identity, personal counseling, wellness, and student conduct, and create and maintain vibrant experiences to support students' holistic growth and development while at Clark. All students are welcome to visit and engage with Student Success and Dean of Students staff, who collaborate with faculty, staff, administrators, student organizations, and the Undergraduate Student Council to engage and care for students at Clark.

FACILITIES MANAGEMENT

501 Park Avenue

The Facilities Management office ensures that students' study and living environments are safe and healthy. The office's custodians, maintenance workers, and groundskeepers maintain workspaces, classrooms, and residence halls, clean houses, and mow lawns, among other tasks.

The office is located on the corner of Maywood Street and Park Avenue, and the door is always open to students. Students who need something repaired should submit a Facilities work request online at clarku.edu/offices/facilities-management; emergencies should be reported immediately by calling 508-793-7566 (or, after business hours, by contacting University Police at 508-793-7575). Facilities Management is not responsible for laundry or cable concerns.

FINANCIAL ASSISTANCE

Shaich Family Alumni and Student Engagement Center, room 334

The Office of Financial Assistance awards nearly $50 million in financial aid each year through Clark scholarships, grants, federal grants, work-study, and state scholarships, and provides information and counseling about the financing options available to both parents and students. Students can access information about their financial aid applications through CUWeb.

HUMAN RESOURCES

Geography Building, third floor

Working with leaders across the University, the Office of Human Resources establishes, implements, and communicates policies, procedures, and systems to support a high-performing, positive, diverse, and inclusive campus environment and culture that aligns with the University's mission.

MARKETING AND COMMUNICATIONS

138 Woodland Street

The Marketing and Communications office is responsible for elevating Clark's standing and reputation as a university of global consequence — in undergraduate and graduate education, research, and community partnerships — with prospective students, alumni, educators, public and private leaders, media, employers, and foundations. The office provides communications, public relations, and creative services for the University; produces awareness, recruitment, and fundraising campaigns; manages the University's website, ClarkNow news hub, and primary social media channels; distributes the weekly ClarkNOW and NOW at Clark email publications; and publishes *Clark University Magazine*.

PRESIDENT'S OFFICE

Geography Building, room 202

David B. Fithian '87 is the 10th president of Clark University. As the chief executive officer, he is responsible for the overall administration and general welfare of the University, and works to achieve a dynamic fit among faculty, students, staff, programs, facilities, and resources. While ultimately responsible to the Board of Trustees and overseeing general concerns around the budget, academic programs, and development, the President also publicly represents Clark to its many constituencies, including students, alumni, families, donors, friends, the Worcester community, and the larger academic community.

PROVOST

Geography Building, Room 212

The Office of the Provost oversees all undergraduate and graduate academic programs, as well as athletics, student affairs, sponsored research, university libraries, and the registrar. As Clark University's senior academic administrator, the Provost works with the president and the faculty to set strategic and academic priorities for the University. The Provost also allocates and oversees the resources that support the educational and research missions of the University. Working with faculty, the Provost is responsible for attracting, retaining, and supporting faculty members who are not only excellent teachers and mentors to their students but also nationally and internationally recognized scholars in their fields.

REGISTRAR

Shaich Family Alumni and Student Engagement Center, room 305

The Registrar's Office is responsible for all student academic records, course and final exam scheduling, classroom assignments, and the academic catalog. Students typically interact with the Registrar's Office during registration periods; during their major, minor, or concentration declaration process; in their junior year, to apply to graduate; in their senior year, for commencement preparations; and as alumni, to request transcripts or duplicate diplomas.

The Registrar's Office certifies enrollment several times each semester through the National Student Clearinghouse (NSC), and sends degree award information to NSC after they are awarded in August, December, and May. Outside agencies may obtain degree information by contacting NSC directly. Students may print out their own enrollment certificates through their CUWeb accounts.

STUDENT ACCOUNTS

Shaich Family Alumni and Student Engagement Center, room 320

The Student Accounts Office helps students understand their financial obligations and helps them determine how much their Clark education will cost. They also answer questions regarding their bill, monthly payment plan, or financing options. Students are assigned a dedicated account advisor based on last name. Students are able to access their bill via ClarkYOU, where they can authorize additional users, such as parents or guardians, to be able to access and pay their bill. Bills will include an additional health insurance fee for all students; domestic students may be able to waive this health insurance fee if their family health insurance plan meets Commonwealth of Massachusetts requirements. Student Accounts also offers the option of purchasing GradGuard tuition insurance, which must be purchased before the first day of classes each semester.

TITLE IX

Shaich Family Alumni and Student Engagement Center, room 315

The Office of Title IX Is responsible for handling complaints of sex-based discrimination and harassment, including but not limited to sexual assault, dating violence, stalking, and pregnancy. Students are able to make a report to the Title IX Office in person, via email, or via an online reporting form to receive options and access to resources. The Title IX Coordinator can help facilitate support for students.

UNDERGRADUATE ADMISSIONS

3 Maywood Street

At the "front lines" of public contact, Admissions informs prospective students about academic opportunities at Clark and campus life in general. While charged with reviewing applications and selecting the incoming class, staff members also are interested in the experience students have after they enroll at Clark. The Admissions office is always looking for current Clarkies to participate in the student ambassador program and hires students for these roles each spring. First-year students are invited to open their rooms to visiting high school students and families during the fall and spring semesters and to serve as overnight hosts in the spring semester.

CLARK UNIVERSITY ONLINE

Clark offers many services online, digitally, or through apps for ease and convenience. Below are a few that students should bookmark or download and access regularly.

CANVAS

Canvas is Clark University's learning management system (LMS). Canvas, accessible through ClarkYOU and at canvas.clarku.edu, is where students can find class documents and videos, take quizzes, submit papers, connect through discussion boards, and view grades.

CLARK ALERTS

Clark ALERTS, the University's emergency notification system, contacts students, faculty, and staff via text messages (SMS) to mobile devices, voice calls to mobile phones and off-campus phone numbers, and emails to Clark and non-Clark addresses. During an emergency situation, Clark ALERTS will send a message with information and/or instructions.

Students should add their contact information through the ClarkYOU portal under the Clark ALERTS channel and keep that information up to date.

CLARK ENGAGE AND CORQ

Students can discover unique opportunities on Clark Engage, engage.clarku.edu, which includes a list of student clubs, a calendar of events and activities, and ways for student clubs to advertise events and manage their club finances. Students also can access Clark Engage by downloading the CORQ app, which connects them to events, clubs, and opportunities for involvement wherever they are.

CLARKCONNECT

ClarkCONNECT is a platform for mentorship, networking, and finding and sharing professional opportunities — designed exclusively for Clark students and alumni around the world. It's a dedicated online network where students can choose to mentor or be mentored through a "flash" meeting or for a longer, sustained period. On ClarkCONNECT, alumni and students ask questions and seek guidance, coach and inspire, and find paths to professional and academic success. Students can access ClarkCONNECT through the ClarkYOU portal or at clarkconnect.clarku.edu.

CLARKYOU

ClarkYOU is the gateway to content, communications, and web services for the Clark community. Logging in to ClarkYOU with Clark credentials lets students access CUWeb for student accounts, grades, and payroll information; Clark email and OneDrive; Degree Audit; ClarkCONNECT; Canvas; Panopto; Clark Engage; LinkedIn Learning; the Digital Commons; Facilities work requests; SmartBuyPlus; the housing portal; OneCard balances; and more.

GUARDIAN

Guardian is a free mobile app that turns a smartphone into a personal safety device — it's like having an emergency blue light system on a student's phone at all times. Through the app, students may connect to University Police directly in an emergency (or to 911 if off campus), or submit an anonymous tip to University Police in non-emergencies. The app also includes important phone numbers and campus resources through its call and content directories. Students can update their profile information to include allergies or medical conditions in case of emergency.

HANDSHAKE

Handshake is a career services platform that connects students and employers for events and internship/job opportunities. Every Clark student has a Handshake profile already created! Students can log in using their Clark email address and password at clarku.edu/handshake. Handshake is also where students can search and apply for on-campus jobs. Questions about Handshake can be directed to the Career Connections Center at cservices@clarku.edu.

HOUSING AND DINING PORTAL

The Housing and Dining Portal provides self-service access for students to select and change their meal plan, apply to live on campus, upload their housing preferences, and participate in the housing selection and lottery. Students access the portal through ClarkYOU.

MERIT PAGES

Clark University uses Merit Pages to share news of student achievements with local news outlets, high school administrators, elected officials, and students' friends and families. Every Clark student has a Merit Page that we encourage them to activate — it's like a personal newsroom for their college career (and beyond). Within Merit, students can add contact information for family and friends so they will receive notifications when news is published. Learn more and see examples at clarku.edu/merit-pages.

ONLINE TEXTBOOK ORDERING

Clark's bookstore is completely online. To order textbooks, students should log on to clarku.textbookx.com. Logging in with their Clark email and password will automatically load the courses for which they are registered. They will find required and/or optional materials as chosen by the course faculty, as well as pricing options (new, used, marketplace, or rental availability, as well as e-books). Their campus address should be listed as the preferred delivery address, but students may choose where they would like to have their books delivered. All returns and book buybacks are handled through the site as well.

PANOPTO

Panopto is Clark's online streaming service that allows community members to create, share, and view streaming video content. Panopto works similarly to YouTube or Vimeo, but gives faculty and staff greater control over who can access videos, creates integrated links to copyrighted videos (used under the Fair Use exemptions or TEACH Act), and supports students in making their own videos. Students may access Panopto through ClarkYOU.

SOCIAL MEDIA

Clark uses social media to create and share content, amplify the work of faculty and students, and interact with various constituencies. Connect with Clark University, different departments, and student clubs on Instagram, Facebook, X, LinkedIn, YouTube, and TikTok.

USAFE-US

USafe is an app that can help a student get out of an uncomfortable situation. Some features include sending a fake text message or phone call, letting others know to check in when walking alone, asking bar staff for help without anyone knowing, and finding resources, answers, or guidance if they or a friend experience sexual harassment, assault, relationship violence, or stalking.

UWILL

Uwill is a mental health platform built to support colleges by supplementing on-campus resources with a range of virtual services including teletherapy, on-demand wellness activities, and crisis support. Students can access Uwill by going to app.uwill.com.

SPECIAL EVENTS OF NOTE

ORIENTATION AT CLARK

New student orientation is designed to help students become acclimated to Clark and to facilitate their transition to college life. New Clark students arrive on campus prior to the start of classes to attend information sessions and panel discussions, engage with their fellow Clarkies at social events, and participate in other fun activities to help them get acquainted with their classmates and the campus community.

Presentations and workshops introduce students to Clark's diverse array of academic programs and courses, cocurricular activities, and community engagement. On the first day of First-Year Student Orientation, a special program is held to familiarize families with Clark; we encourage you to attend.

FAMILY AND FRIENDS WEEKEND

Each fall, families and friends of Clark students are invited to campus to celebrate the school year, connect with their students, and enjoy a weekend of special events, tours, athletic competitions, and opportunities to explore the campus and city of Worcester. Family and Friends Weekend 2024 will be held October 25–27; learn more at clarku.edu/family-weekend.

IMPORTANT TELEPHONE NUMBERS

Academic Advising	508-793-7468
Academic Support and Care	508-793-7522
Campus Operator/Main Switchboard	508-793-7711
Campus Store	508-793-7755
Career Connections Center	508-793-7258
Community Engagement and Volunteering	508-793-8815
Center for Counseling and Personal Growth	508-793-7678
Clark Athletics	508-793-7161
Dean of Graduate Studies	508-793-7623
Dean of the College	508-793-7671
Division of Student Success and Dean of Students	508-793-7423
Financial Assistance	508-793-7478
Goddard Library	508-793-7461
Health Services	508-793-7467
Identity, Student Engagement, and Access	508-421-3722
Information Technology Services Help Desk	508-793-7745
Office of Global Engagement	508-793-7362
Medical Career Advising	508-793-7119
Office of the President	508-793-7320
Prelaw Advising	508-793-7233
Registrar	508-793-7426
Residential Life and Housing	508-793-7453
Strategic Learning Services	508-793-4390
Student Accessibility Services	508-798-4368
Student Accounts	508-421-3801
Student Employment	508-421-2260
Student Leadership and Programming	508-793-7549
Study Abroad and Study Away Programs	508-793-7363
University Marketing and Communications	508-793-7441
University Police	508-793-7575

IMPORTANT DATES

FALL 2024

August 22	First-Year Student Move-In Day
August 23	New Transfer Student Move-In Day
August 25	Returning Student Move-In; deadline to purchase GradGuard Tuition Insurance
August 26	First Day of Classes
September 2	Labor Day (University holiday — no classes)
September 4	Add/drop ends; Fall Involvement Fair
September 6	Last day to request meal plan changes for Fall 2024
September 9	Room change requests begin for residential students
October 14–15	Fall Break — no classes (University closed Monday)
October 25–27	Family and Friends Weekend
November 27–28	Thanksgiving break — no classes (University closed Thursday and Friday)
December 9	Last day of classes; last day to withdraw
December 10, 11, 14, 15	Reading Days
December 12, 13, 16, 17	Final Exams
December 18	Residence Halls close at noon

SPRING 2025

January 11	New and Transfer Student Move-In
January 12	Returning Student Move-In; residence halls open; deadline to purchase GradGuard Tuition Insurance
January 13	First Day of Classes
January 20	Martin Luther King Jr. Day (University holiday – no classes)
January 22	Add/drop ends
January 24	Last day to request meal plan changes for Spring 2025
January 27	Room Change Request Form opens
February 17	Wellness Day
March 3-7	Spring Break — no classes
March 22	International Gala
April	Housing Selection
April 28	Last Day of Classes; Last day to withdraw
April 29, 30, May 3, 4, 5	Reading Days
May 1, 2, 5, 6	Final Exams
May 7	Undergraduate Residence Halls close at noon
May 12–19	Senior Week
May 19	Commencement; graduating students move out of residence halls by 5 p.m.

FOLLOW CLARK ONLINE

Read about what's happening at Clark **clarku.edu/clarknow**

Check out the Campus Events Calendar **clarku.edu/events**

Like Clark on Facebook
clarku.edu/facebook

Join the Clark fun on TikTok
clarku.edu/tiktok

Follow Clark on x
clarku.edu/x

Subscribe to the Clark YouTube channel
clarku.edu/youtube

Connect and network with Clark alumni
clarku.edu/linkedin

See photos and videos from the Clark community on Instagram
clarku.edu/instagram

CLARK UNIVERSITY

Division of Student Success
950 Main Street, Worcester, MA 01610-1477
508-793-7423
clarku.edu/success

Family AND Friends WEEKEND

SAVE THE DATE

OCTOBER 25–27